

ANNUAL REPORT 2013



भारतीय प्रौढ शिक्षा संघ

Indian Adult Education Association

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INDIAN ADULT EDUCATION ASSOCIATION

Annual Report 2013

I am happy to welcome you all to the General Body meeting of the Indian Adult Education Association and place before you the Annual Report of the Association for the year 2013. During the reporting year we continued to extend our cooperation to the National Literacy Mission Authority, University Departments of Adult, Continuing Education and Extension, State Resource Centres, Jan Shikshan Sansthan and NGOs and also expanded the outreach activities to new areas. The quality and content of our publications have been maintained till date and periodicals and IAEA Newsletter are published in time.

Before I enumerate the achievements by detailing the programmes conducted during the reporting year, I would like to brief the members regarding the massive adult education programme called Saakshar Bharat(SB) being implemented in our country from October 1, 2009 and the achievements made so far.

The basic objective of SB programme is to impart functional literacy to adult illiterates in the age group 15 plus, to enable the neo-literates to continue the learning beyond basic literacy and acquire equivalency to formal education system, equip the neo-literates with skills to improve their living and earning conditions and establish a learning society by providing opportunities to neo-literates for lifelong learning. The goals of SB are to achieve 80% literacy rate, reduce gender gap in literacy to 10% and regional social and gender disparities and extend the coverage to 15 plus age group. It covers all adults though the primary focus is on women.

Saakshar Bharat has not only relieved the shortcomings noted in the earlier programmes but also several new features added to it. Basic Literacy, Post-literacy and Continuing Education programmes

are a continuum, rather than sequential segments. Besides, the volunteer based mass campaign approach, provision has been made for alternative approaches to adult education. Lok Shiksha Kendras (Adult Education Centres) are set-up to coordinate and manage all programmes within their territorial jurisdiction. State Government, as against the districts in the earlier adult literacy programmes and elected Village Local Bodies along with communities are the valued stakeholders. Vigorous monitoring and evaluation systems are installed and budgetary support has been substantially enhanced.

Hence, Saakshar Bharat is a programme which has a number of new things due to which it stands taller than other adult literacy programmes implemented in our country. Some of the highlights are:

- **Political Commitment-** The national concern over illiteracy found reflection in the President of India's address to the joint session of Parliament on June 4, 2009 which articulated the agenda for the government for the period from 2009-2014. Subsequently, Saakshar Bharat as a centrally sponsored scheme of the Department of School Education and Literacy was launched by the Prime Minister of India on the International Literacy Day on September 8, 2009 and it came into operation from October 1, 2009.
- **Target-** The principal target of the Mission is to impart functional literacy to 70 million(7crore) adults. Special focus groups and areas are rural women, Scheduled Castes, Scheduled Tribes, Muslim minorities, other disadvantaged groups, adolescents, low literacy states and tribal areas. In order to ensure coverage of the socially and educationally deprived sections of people category-wise targets have been given in this programme as per the following which is an important step in comparison to the earlier adult education programme:

(No. in millions)

Category	Male	Female	Total
Scheduled Castes	4	10	14
Scheduled Tribes	2	6	8
Muslims	2	10	12
Others	2	34	36
Total	10	60	70

- **Coverage** – A district, including a new district carved out of an erstwhile district that had adult female literacy rate of 50% or below as per 2001 Census is eligible for coverage under Saakshar Bharat. In addition, all left wing extremism affected

districts, irrespective of their literacy rate are also eligible. There were 365 districts in the country that had adult female literacy rate of 50% or below and 35 districts are left wing extremism affected districts (31 affected districts also had adult female literacy of 50% or below). Therefore, 369 is the total number of districts that qualify for coverage under Saakshar Bharat. Since 2001, several eligible districts have been bifurcated or trifurcated. Hence, the total number of eligible districts has become 409 with 35 left wing extremism affected districts. Saakshar Bharat is being implemented in a phased manner and so far it is under implementation in 372 districts with an enrollment of 40 million (4 crore) adults.

- **Teaching Learning Material**– In order to ensure quality in teaching learning materials for functional literacy, equivalency and continuing education, the National Literacy Mission Authority constituted a committee of experts which laid down standards and guidelines for developing teaching learning material in different languages, the form and quality of presentation of the contents in the learning materials appropriate to the level of adults.

So far the Basic Literacy and Bridge Primers in 26 languages have been developed by State Resource Centres in consultation with the concerned State Literacy Mission Authorities and accorded approval by the Quality Assurance Committee of the Directorate of Adult Education, Govt. of India, New Delhi.

Till date 30 million (3 crore) literacy primers have been distributed to the learners.

- **Lok Shiksha Kendras (Adult Education Centres)** – Lok Shiksha Kendras are well equipped multifunctional Adult Education Centres set-up at Gram Panchayat level to provide institutional, managerial and resource support to literacy and lifelong education at grassroots level. One Kendra is set-up in a Gram Panchayat having the population of 5000. In case, the Gram Panchayat is having more than 5000 population, an additional Kendra can be set-up. The kendras are manned by two Preraks who are engaged on contractual basis.

Apart from Lok Shiksha Kendras at Gram Panchayat level, literacy centres are established in different places to educate the adult illiterates. The literacy centres are managed by Voluntary Teachers.

So far 1.48 lakh Lok Shiksha Kendras and 15 lakh Literacy Centres have been set-up.

- **Literacy Educators** – Teaching adults is an art that requires specialized set of skills. Hence, it is important that the quality of literacy educators is a pre-condition for the success of the programme. As Saakshar Bharat engages volunteers for literacy teaching, they are found to be having very little experience in the relevant field and almost no professional qualities of teachers. Hence, a cascading approach to training is adopted so that persons are trained at different level. In the training programmes more importance is given to sensitize the literacy educators on gender, social and cultural issues. As on date 15 lakh Voluntary Teachers are engaged in literacy teaching.

So far 10,000 Resource Persons, 19.63 lakh Master Trainers, 2.19 million (21.9 lakh) Voluntary Teachers and 2.30 lakh Preraks have been trained.

- **Basic Literacy: Assessment and Certification** - Assessment of actual competence in literacy skills is important for getting feedback of the success and outcomes of the programme. Hence, a systematic assessment procedure has been put in place through the school educational system. The basic principles underlying the procedure for evaluation is non-incursive, promoting courage and self-confidence in response and action and self-actualization. On completion and assessment the successful learners get certificates.

National Institute of Open Schooling conducts assessment tests twice in a year (March and August) under Basic Literacy Programme. Till March 2013, the number of adults certified as literate were 2.13 crore (213 lakh) out of which 1.54 crore (154 lakh) were females and 0.59 crore (59 lakh) were males.

- **Vocational Education (Skill Development) Programme**- Skill development training programmes are imparted by Jan Shikshan Sansthan. So far 2 million (20 lakh) adults have been skilled in different vocations.
- **Web Based Monitoring** – A Web based Management Information System (MIS) has been put in place for real time monitoring which is critical for optimizing the outreach and impact of the programme and Financial Accounting Management System. The details of certified learners are also in public domain.
- **Evaluation**- Reputed institutions like Indian Institutes of Management, Tata Institute of Social Sciences are engaged to carry out evaluation studies.
- **Fund Release**- In earlier adult literacy programmes the grants were released through conventional transfer. Hence, no system of monitoring was available except Audited statement of Accounts submitted by the implementing agencies after the completion of the phase of the programme or project. However, this has been changed in Saakshar Bharat. Now the grants are released through web based banking system which ensures online control of fund flow through authorization at various levels. The advantage of this system is that it enables to figure out the bottlenecks from the Management Information System (MIS) and constant monitoring of progress during the processing stage. It also assures that grants are remitted only to State Literacy Mission Authorities in time and optimum utilization of funds. The unutilized funds do not lie in Bank Accounts and gives prompt performance data.

During 30 months between 2009-12, the funding of Saakshar Bharat Programme was Rs.14,850 million (Rs.1485 crore).

For the XII Five Year Plan period (2012-17) a sum of Rs.46,000 million (Rs.4600 crore) have been allocated for the implementation of Saakshar Bharat.

- The National Literacy Mission Authority won the **Unesco King Sejong Literacy Prize for 2013** for its outstanding work in Saakshar Bharat Programme.

I appeal to all the members to extend full support to Saakshar Bharat Programme in whatever way they may deem fit so that the efforts of National Literacy Mission Authority to create a learning society in India comes to reality.

Friends, now I would like to give the detailed account of all the programmes conducted by the Association during the year 2013 which are as follows:

Fifty Ninth All India Adult Education Conference

The Fifty Ninth All India Adult Education Conference was organized at Tirupati, Andhra Pradesh from December 16-18, 2012 in collaboration with the Department of Adult and Continuing Education, Sri Venkateswara University and Institute for Development



Research Alternatives. **The theme of the conference was Community Learning and Development.** In all 176 delegates participated from 19 states/UTs – Andhra Pradesh, Assam, Bihar, Chandigarh, Chhattisgarh, Delhi, Gujarat, Haryana,



Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Odisha, Rajasthan, Tamil Nadu, Uttar Pradesh, Uttarakhand and West Bengal representing various institutions like universities, colleges, NGOs, Voluntary Agencies, freelancers, Institutional and Life Members of IAEA.

The inaugural session of the conference was held in the Senate Hall of Sri Venkateswara University which was presided over by Prof. B.S. Garg, President, IAEA and Chancellor, Janardhan Rai Nagar Rajasthan Vidyapeeth University and the inaugural address was given by Prof. W. Rajendra, Vice Chancellor, Sri Venkateswara University.

Prof. K. Ratnaiah, Vice Chancellor, Dravidian University, Kuppam was the Chief Guest. Others present on the dais were Shri K.C. Choudhary, General Secretary, IAEA, Dr. V.L. N. Reddy, Founder Director, Professor & Head, Department of Adult and Continuing Education, Sri Venkateswara University, Prof.



M.C. Reddeppa Reddy, Director & Coordinator (UGC-SAP), Department of Adult and Continuing Education, Sri Venkateswara University, Prof. P. Adinarayana Reddy, Registrar, Dravidian University, Kuppam and Prof. T. Kumaraswamy, Head, Department of Adult and Continuing Education, Sri Venkateswara University.

The inaugural session started with invocation by Ms. Rasheeda, the first year Post-Graduate student of Performing Arts, Sri Venkateswara University and lighting of the ceremonial lamp which was followed by the welcome address by Shri K.C. Choudhary. In his brief address he said that the Association is in the field of adult and lifelong education for the last 74 years and feel proud for the achievements

made so far. He also appreciated Sri Venkateswara University which is considered as one of the pioneering universities to establish a separate teaching department for Adult and Continuing Education.

In his inaugural address Prof. W. Rajendra said that the theme selected for the conference "Community Learning and Development" is an appropriate one as community life in India is not only an integral part of the culture but also nurtured for many years as a way of life. Older generation always wish to be nearer or with their children and grand children, the tradition of which is transferred from one generation to another generation. Comparatively in many other countries there is no community life and hence, they have started community centres as a meeting place for people to serve for the common cause. Culturally their society believes in independent life for every citizen and family.

Prof. K. Ratnaiah in his special address said that community learning in India is not only a culture but also a tradition. The temples and common meeting places in the villages have always been learning centres for the people. Hence, the University Grants Commission has included the third dimension of Extension in higher learning by creating different departments to enable the students to involve in community services. The Department of Adult and Continuing Education is viewed as a strategy to attract the students of higher learning into the community oriented studies to develop bondages with the community by organizing need based programmes and activities at the grassroots level.

Dr. V.L.N. Reddy was felicitated for his long standing experience in the field of education and adult education and also for his association with the Indian Adult Education Association for the last 40 years. He was presented with a shawl and coconut as a symbol of respect, love and affection by Prof. B.S. Garg.



Dr. V.L.N. Reddy in his acceptance speech said that learning and living are art while earning is a desire and what he has achieved is respect. The persons to whom he taught as a teacher are now in the pedestal of their career and that is the proof of his success. He desired the present generation to learn the best from their teachers so that they are successful as the generation next.

Prof. M.C. Reddeppa Reddy while introducing the theme of the conference through his Key Note address said that community learning and development is intended to develop the capacity of individuals, groups and communities through their actions to improve their quality of life. It is a distinct sector of education alongside schooling and further higher education, a discipline using a distinct set of competencies that can be utilized by staff in a range of settings across the public and third sectors. He also said that through community learning people can come to make real contribution and develop their own communities. They can participate

in local and national democratic processes, build confidence and develop capacity to tackle wider social and economic issues such as health or community safety.

Prof. P. Adinarayana Reddy in his brief address said that Life Skills Education and Community Learning and Development are the recent concepts introduced in the sectors of education and extension education which benefit the society as a whole. The conference theme related to this area is taken-up at an appropriate time which will enable the participants to understand the same in a better way.

Prof. B.S. Garg in his presidential address said that community education in India is not a new concept and traditionally it is followed generation to generation. However, as a field of study and to organize programmes there need to be systematization in the same. He narrated his own experience in early 40s and 50s to the audience by stating that how villagers were taught in groups at nights by taking kerosene lamp in his hands and walking long distance from one place to the other. He also said that he learnt a lot about the community and society as a teacher in the institution of higher learning by involving in the community development activities. With that experience he still believes in making the departments of his university to have community learning centres in different villages to educate the common people on various aspects of development.

Prof. T. Kumaraswamy proposed vote of thanks and presented a set of books published by his department to the invited guests on dais.

Thereafter, plenary sessions started. In all there were 7 plenary sessions in which 19 papers on various topics were presented and six delegates spoke extempore on the chosen topics related to the theme. The details of the plenary sessions are as per the following:



Plenary - I (Chairman: Prof. P. Adinarayana Reddy, Registrar, Dravidian University, Kuppam)

1. Community Learning and Development by Prof. B.S. Garg (Presented by Dr. Lalit Pandey).

The paper briefly described the historical development of community learning – pre and post independence. It highlighted the need of community learning, scope of learning and application of community learning with the support of statistical data. It narrated the role played by University Grants Commission in establishing the Department of Extension in the universities and the institutions

of higher learning in community learning and development. It also touched upon the future perspectives in this area.

2. Continuing Education and Recognition of Prior Learning by Dr. V. Reghu

The paper defined prior learning, need of prior learning, relevance of prior learning for different target groups for certification. Sources of learning and equivalency of learning also have been covered adequately. It narrated the vision of prior learning in India and various measures taken so far including the support structures available. The strategies to be adopted and need for planning for the future development also have been discussed in detail.

3. Continuing Education in Women's Organization by Smt. Kamala Rana.

The paper described in detail the activities conducted as part of continuing education by Bhartiya Gramin Mahila Sangh, a well known non-government organization in Indore for the empowerment of its target groups and the impact it had created in them.

4. Continuing Education Programme in UT Chandigarh by Dr. Dazy Zarabi and Prof. Sangita Bhalla (Presented by Dr. Dazy Zarabi).

The paper gave in detail about the current status of continuing education in UT Chandigarh and opening of literacy centres in villages and slums. It also gave a lot of information on different programmes conducted as part of continuing education which included equivalency programme, income generating programmes, quality of life improvement and individual interest promotion programme. At the end a number of suggestions have been given to improve the quality and content of the programme.



Plenary - II (Chairman: Dr. V. Reghu, Former Professor, Rajiv Gandhi National Institute of Youth Development, Deemed University, Sriperumbudur)

1. Role of NGOs in Skill Development through Continuing Education- Contribution of Gujarat Research Society by Dr. S. C. Jhansi.

The paper is based on Gujarat Research Society's Pushpa Navnit Shah Centre for Lifelong Learning, Mumbai which has made significant contribution towards development of lifelong education programmes by organizing programmes like physical fitness and health awareness, food and nutrition education, self-enrichment and income generation, computer training, short

term courses on journalism, stock market and women entrepreneurship, oil and colour painting, learning philosophy, etc.

2. Determinants of Socio-economic Status of Moyon Women of Manipur by Smt. P. Jamini Devi.

In this paper the writer has given what determines the Socio-economic Status of Moyon Women. Moyons are a small indigenous tribe and ethnic community of Chandel district in South East Manipur. The Moyons are basically agrarian and their main source of income and livelihood is agriculture.

3. Role of Universities in Community Learning and Development through Continuing Education by Dr. Jayamala Dumre.

In this paper the author has given detailed information about the meaning of continuing education, its objectives, beneficiaries and the role of universities for community learning and development.

4. Women Entrepreneurship and Sustainable Livelihood – Challenges and Best Practices by Smt. A. Swarnalatha and Dr. K. Vasantha (Presented by Smt. A. Swarnalatha).

The paper is based on a study conducted by the authors. It gave an insight into the concept of women entrepreneurs, women entrepreneur in India, reasons for women to become entrepreneurs, constraints faced by them because of socio-cultural barriers, lack of confidence, market oriented risk, less knowledge in business administration, lack of awareness about the financial assistance, lack of exposure to training programmes and family work conflicts.



Plenary - III (Chairman: Dr. L. Raja, Professor, Department of Adult, Continuing Education & Extension, Gandhigram Rural University, Gandhigram).

1. Mapping of Literacy with other Development Parameters: A Global Scenario by Shri Arabinda Bhattacharya.

This paper started with Unesco Director General's message on the occasion of International Literacy Day in which it has been clearly stated that literacy increases awareness and influences the behaviour of an individual, families and communities. It not only improves communication skills but also gives access to knowledge and builds self-confidence and self-esteem needed to make decisions

so literacy is not only a mere social parameter but also crucial in presenting social exclusion promoting equity and social justice among the members of the society.

The paper attempted to analyze the relationship of literacy with economic parameters alongwith health status and infrastructure in the education sector in the countries considered for the study taken-up. In the conclusion it has been stated that every government is highly concerned with the higher education sector and not serious about building proper infrastructural ambience which would boost smooth functioning of the literacy movement.

2. Empowerment of Tribes – Role of Adult Education Department by Prof. K. Sudha Rani, Shri G. Umaphathi and Dr. T. Ananda (presented by Prof. K. Sudha Rani).

This article is based on a study with regard to the process of implementation of the activities and their influence on ST community of Bathanaiah Kona which was conducted in three phases – village survey, interventions and post implementation.

The authors in the introductory paragraph have dealt in detail about the tribal population of India and particularly of Andhra Pradesh and reasons for selecting Bathanaiah Kona ST habitation for the study. The programmes organized in the selected area included literacy centres, motivational camps to enroll dropouts, awareness programmes on nutrition and HIV/AIDS, medical camp, vocational training, etc. Each of the inputs given has been studied separately and the output given through statistical analysis. At the end of the paper the authors have given strengths, weaknesses and suggestions for improvement.

3. Adult Literacy and Skill Development by Dr. Jogram Hatibaruah and Dr. Kathita Hatibaruah (presented by Dr. Jogram Hatibaruah).

The authors in this paper analyzed India's youth population and the needs and aspirations. They have forcefully advocated the need for channelizing energy of the youth for productive purpose so that they lead the country not only in future but also strengthen the economic front at present.

They have suggested the need for urgent intervention of government and other agencies to improve their existing skills and acquiring lifelong learning capabilities through effective implementation strategy to meet the greater demand of the job market.

The authors also have stressed the need for girls education and coverage of more women in literacy programmes. They have appreciated the government for Saakshar Bharat Programme which focuses on increasing women's literacy.

4. प्रौढ़ निरक्षरता की समस्या और गैर-सरकारी संस्थाओं की भूमिका – डॉ. रूपा शाह

यूनाइटेड नेशन द्वारा प्रदत्त साक्षरता की परिभाषा का उल्लेख करते हुए लेखिका ने बताया कि साक्षर होने के लिए व्यक्ति को 40 शब्द प्रति मिनट पढ़ने तथा 20 शब्द प्रति मिनट लिखने की क्षमता हासिल करनी होती है। इस लिहाज से भारत में अभी भी असाक्षर महिलाओं की बहुत बड़ी संख्या विद्यमान है।

लेखिका ने पिछली सदी में असाक्षरता को दूर करने हेतु किये गये सरकारी तथा गैर-सरकारी प्रयासों का विस्तार से उल्लेख करते हुए यह स्पष्ट करने की कोशिश की कि भारत में महिला असाक्षरता को दूर करने का लक्ष्य वस्तुतः गैर-सरकारी संस्थाओं के बेहतर नियोजन से ही संभव हो सकता है। इस सिलसिले में उन्होंने आन्ध्र प्रदेश के रंगा रेडडी जिले के एम. व्ही. फाउंडेशन,

मुम्बई में कार्यरत संस्था 'प्रथम' द्वारा किये गये सफल प्रयासों का उल्लेख करते हुए बताया कि अगर प्रौढ़ निरक्षर लोगों को पढ़ने, लिखने के अलावा नये तरीके के व्यावसायिक कौशल सीखने का मौका स्वयंसेवी संगठनों के माध्यम से उपलब्ध कराया जाय तो प्रौढ़ असाक्षर स्वतः ही पढ़ने लिखने की ओर उद्बत होंगे।



Plenary - IV (Chairman: Dr. Madan Singh, Former Director, State Resource Centre, Lucknow and Currently Treasurer, IAEA)

1. ज्ञानवान समाज के लिए अध्ययनशीलता का विकास – डा. के.के. अहूजा एवं डॉ. (श्रीमती) पुष्प लता अहूजा (प्रस्तुति: डा. के.के. अहूजा)।
प्रस्तुत पत्र में सूचना क्रान्ति का गहराई से विवेचन करते हुए लेखक ने पुस्तक संस्कृति एवं पढ़ने की आदतों का विकास, बच्चों के समग्र विकास में पुस्तकों का योगदान, पठन कौशल एवं उनका महत्व तथा पठनीय आदतों के विकास में सहायक तत्वों का विस्तार से उल्लेख किया।

लेखक ने यह स्पष्ट करने की कोशिश की कि यद्यपि इंटरनेट एवं वेबसाइट के युग में पढ़ने की आदतों में लगातार परिवर्तन हो रहा है बावजूद इसके व्यक्ति के सम्यक मानसिक विकास में पुस्तक पठन की भूमिका को कतई नकारा नहीं जा सकता है और ना ही इसे नजरअंदाज किया जा सकता है।

2. Vocational Education and Training in India by Prof. T. Kumaraswamy.

The role of education in facilitating social and economic progress has long been recognized from time to time throughout the world. Education improves functional and analytical ability and thereby opens-up opportunities for individuals and groups to achieve greater access to labour markets and livelihoods. Education is not only an instrument of enhancing efficiency but also is an effective tool of widening and augmenting democratic participation and upgrading the overall quality of individual and societal life.

Vocational education is defined as a practically illustrated and attempted job or career skills instruction. It is related to age old apprenticeship system of learning. However, as the labour market becomes more specialized and economies demand higher levels of skills, government entrepreneurs are increasingly investing on the vocational education through public funded training organizations and subsidized apprenticeship or traineeship initiatives for entrepreneurs.

The author has suggested a few strategies for policies on vocational courses to face the problems of unemployment among the youth. The first suggestion is to recast the entire vocational education system which is to be followed by introduction of

vocational education from class eighth onwards. He has also recommended for involvement of industries and incorporation of new skill related courses in vocational education. Networking of institutions, provision for access to tertiary education, re-structuring of school curricula and linkage of vocational courses to higher education are some of the additional suggestions given.

3. Education of Rehabilitated Child Labourers with Special Reference to Avni organization, Kolhapur by Dr. Gorakhnath N. Kamble.

The paper presented was about a NGO namely Avni Organization working for rehabilitation of child labourers and providing educational facilities for them. The author has narrated in detailed about child labour and how children loose their early childhood by working in different occupations which is beyond their age and capacity. The main reason indicated is poverty of parents and inability to repay loan raised from the money lenders/landlord. The paper described the role of Avni in sensitizing people about child labour and action taken to rehabilitate not only the children but also their parents. He had quoted a number of success stories to prove the efforts of Avni in this direction.

4. Role of Avinashilingam Jan Shikshan Sansthan, Coimbatore in Generating Employment Potentials for Livelihood by Shri V. Balasubramanian.

The author has given a detailed account of Jan Shikshan Sansthan Coimbatore and its role in imparting vocational skills development training programmes to non-literates, less literates and marginally literate persons. He was proud to say that the achievement made by his organization was due to collaborative efforts with industries and industrial organizations which provided opportunities for practical training/hands-on in the shop floors.

Through multimedia presentation he had shown a number of success stories who earn a decent amount as self-employed and wage employed. He also expressed thanks to the National Literacy Mission Authority, Govt. of India for providing continuous financial support to Sansthan as annual recurring grant.



Plenary - V (Chairman: Shri A.H. Khan, Professor, Department of Adult and Continuing Education, Magadh University, Gaya).

1. Continuing Education through Literacy Centre: Feedback from Chhattisgarh by Shri Ranjan Roy and Shri Tuhin Deb (presented by Shri Tuhin Deb).

Through this paper the authors have given a detailed account of Saakshar Bharat Programme in which adult education centres have been established by State Resource Centre, Chhattisgarh as models for others to emulate. The authors also said that in the national level function to celebrate International Literacy Day 2012 not only SRC Chhattisgarh had been awarded but also the district Surguja and Ghaghra Gram Panchayat in district Koriya. Both the district and Gram Panchayat are model centres under Island of Success area of SRC.

2. Role of Continuing Education in Community Development by Shri Ram Niwas.

The author had narrated about the continuing education programme under National Literacy Mission and four inputs – Equivalency Programme, Income Generating Programme, Quality of Life Improvement Programme and Individual Interest Promotion Programme in the same.

3. Community Learning and Development by Shri P.N. Shivpuri.

The presenter was of the opinion that there is difference between knowing and learning. What is happening in schools and colleges is more of knowing as the aim of students is to pass the examination with good marks for which they try to mug-up and write the examination. Learning does not happen as students have no time to understand the subjects properly for assimilation of the contents. Unfortunately, this happens in adult education programme also as literacy is given more importance than knowledge dissemination.

4. Danish Folk High Schools by Smt. Dorris Shivpuri.

The author said that Danish Folk High Schools help a lot the students to acquire vocational skill development for which the curriculum has been suitably constructed. This experience has been adopted by a few institutions in India including Literacy House Lucknow. The Literacy House established Young Farmers Institute to train rural community in all aspects of farming for which Mrs. Wealthy Fisher, the founder of Literacy House gave the entire amount she received as Magassessay Award winner.

The success of Young Farmers Institute gave confidence in people to start similar such institutions to give vocational skill development training to persons working in unorganized sectors.

5. Role of Universities in Skill Development with Special Reference to Gandhigram Rural Institute – Deemed University by Dr. L. Raja.

The author had given a lot of information about the National Skill Development Corporation to synergise and enhance industry and employer participation in skill development. He had also given information regarding skill development training programmes in Australia, Germany, United Kingdom and Singapore.

He also explained in detail about a study conducted by Gandhigram Rural Institute with the students pursuing courses through NIOS and non-student youth living in villages of Dindigul district to find how much the skill development programmes have helped them in various areas of development.



Plenary - VI (Chairman: Dr. O.P.M. Tripathi, Director, Department of Adult, Continuing and Extension Education, Deen Dayal Upadhyay Gorakhpur University, Gorakhpur).

1. **Women Empowerment: Role of Community Learning and Development** by Smt. Indira Purohit.

The speaker was of the view that comparatively Indian women work a lot shoulder to shoulder with their husbands and play multifarious role both in family and in society. Unfortunately, with all their inner strength they are till date called weaker section, may be it reflects the softness of women and not their comparative strength with men.

However, women are not able to achieve in the literacy front to that level which is expected of. Over the years literacy rate of women increased a lot but a lot more needs to be achieved in the years to come. A large number of programmes focussing on women empowerment and development are being planned and implemented by government departments and non-government agencies which will enable them to progress. Till that time community learning for women will be of great use as education means more awareness.

The speaker desired that NGOs may have to focus more on women in their programmes by integrating literacy and awareness as integral components of other welfare programmes.

2. **Non-formal Education: The Best Way for Community Learning** by Smt. Janki Ganesh.

The speaker stressed on the importance of educating women and said that progress made by women is the progress of the world. While formal education has opened-up a lot of opportunities for women to acquire not only basic education but also professional courses which till date not found to be adequate as women mostly belong to socially deprived sections and are out of school to support their families economically. Hence, the best choice is non-formal education which can be imparted as part of community learning.

NGOs should always think globally and act locally so that the aspirations of people for whom they work are met.

3. सामाजिक कार्य करने के दौरान स्वयंसेवी संस्थाओं के समक्ष आने वाली चुनौतियां – श्री प्रभु प्रसाद।
वक्ता ने एक लम्बे अरसे से सामाजिक कार्य करने के दौरान हुए अपने अनुभवों को सभी के साथ सांझा करते हुए कहा कि वे जंगल तथा देहात क्षेत्रों में चुनाव से पहले लोगों को अपने लोकतांत्रिक अधिकारों के प्रयोग करने हेतु जागरूक करने का प्रयास करते हैं। उन्होंने कहा कि वे लोगों को यह नहीं बताते कि वोट किसे देना है पर यह जरूर बताते हैं कि मतदान हर हाल में करना है।

वक्ता ने बताया कि ऐसा करते समय कई बार स्थानीय दबंग लोग उन्हें नक्सलाइट समझने का भ्रम पाल चुके हैं पर चुनाव आयोग और स्थानीय प्रशासन के हस्तक्षेप से वे लगातार लोगों में जागरूकता पैदा करने के अपने प्रयास में सफल होते रहे हैं। उन्होंने कहा कि सरकार द्वारा संचालित योजनाएं एवं कार्यक्रम निश्चित रूप से वंचित लोगों के उत्थान में कारगर सिद्ध हो सकती हैं बसरते कि योजनाओं के आवंटन के समय आवंटन किये जाने वाले संस्थानों की आर्थिक सम्पन्नता तथा उससे संबद्ध लोगों के प्रभाव के स्थान पर सामाजिक कार्य के प्रति उनकी निष्ठा और तत्परता को पैमाना बनाया जाय।

उन्होंने आग्रह किया कि भारतीय प्रौढ़ शिक्षा संघ को देश के प्रत्येक जिले में अनुन्नत, विस्थापित, वंचित, बाल मजदूर एवं अनाथ बच्चों की मदद हेतु कार्यालय खोलने चाहिए।

4. Role of Religious Institutions and Leaders in Social Development by Shri A.H. Khan.

Religious institutions play a major role in educating people through prayers and community activities. Ethics is an important one while working in community which people work in NGOs should keep it in mind. Eventhough, each religion propagates its own ideology but the religions also help their followers to come out of negative thoughts, which is a yeomen task. Religious sermons are community learning which not only patronizes the religious followers but also shows them the path to lead a peaceful life.

At the end of presentations in each of the panel discussion the delegates raised questions/points for clarification which were answered by the paper presenters.

Five special interest groups worked on various topics which included Women and Inclusive Growth, Role of Vocational/ Technical Institutions to Increase Skilled Workforce, Role of Universities and Colleges in Community Learning, Role of Voluntary Organizations in Adult Education and Role of NGOs as Agents of Information Dissemination, the reports of which were presented in the general session chaired by Shri Sudhir Chatterjee.



A committee under the chairmanship of Dr. Madan Singh met on December 17, 2012 to draft Tirupati Declaration and Recommendations. The members of the committee were Shri Sudhir Chatterjee, Dr. V. Reghu, Smt. Rajashree Biswas, Shri Anantha Subba Rao, Dr. L. Raja, Dr. Rupa Shaha and Shri Shivpuri. The declaration and recommendations were presented to the delegates in the concluding session by Dr. Madan Singh.



A cultural programme was held on December 16, 2012 at 8:00 p.m. in which professional group of artists presented classical and folk dance of Andhra Pradesh which showcased the rich culture of the state of Andhra Pradesh. A few delegates also participated in the cultural programme. The programme of classical and folk dance was conducted by Dr. M. Mastan, Associate Professor in



Dravidian University and the entire programme was coordinated by Shri A.H. Khan.

Dr. A.P. Abdurahiman Kutty, one of the delegates of the conference conducted Hasya Yoga with the participants to rejuvenate the strength and make them fresh.

The concluding session was presided over by Prof. B.S. Garg. In his presidential address he said that the conference theme was not only appropriate but also timely one. Whatever the panelists



have shared with the participants in their presentation are important and need to be implemented. The conference is successful not just by organizing the same but how much the outcomes of the conference are taken seriously for implementation. Hence, he appealed to the NGOs to give importance to community learning and development in their programmes and organize the same in their operational areas.

Shri Chandrashekar Dumre, Shri Anantha Subba Rao and Dr. V.L. N. Reddy shared their views on the conference. They all appreciated both the theme and the conduct of the conference. They also suggested the need for strengthening the state branches and bringing out special publications as part of 60th All India Adult

Education Annual Conference in the year 2013 which will be Diamond Jubilee year for IAEA.

Dr. P. Adinarayana Reddy in his brief address thanked IAEA for organizing the 59th Conference at Tirupati which the university department of Adult and Continuing Education and his organization tried their level best to be a memorable one. He has requested IAEA to plan for special activities as part of Diamond Jubilee celebration of IAEA in 2013.

In his concluding address Shri K.C. Choudhary said that from the very beginning IAEA was of the opinion that adult education is much more than literacy and it cannot be restricted to the government departments and NGOs for implementation. Universities and colleges as seats of higher learning should also participate in the same as a token of gratitude for the society which contributed to their progress. Dr. Mohan Sinha Mehta when he was President of IAEA initiated the idea of universities participating in literacy programmes and he himself presided over the first University Adult Education Conference which paved the way for opening separate departments of adult and continuing education in the universities. Shri Choudhary further said that he was happy that the university departments of adult education have come a long way in establishing themselves not only as academic units but also as wings to reach the community through outreach activities. Community learning is important and it cannot be left to one or two organizations or departments. It should be seriously taken by all the civil society organizations, community based organizations, individuals and government departments.

Dr. Madan Singh readout the Tirupati declaration and recommendations as below:

We, the delegates of the 59th All India Adult Education Conference held at Tirupati, Andhra Pradesh from December 16-18, 2012 solemnly affirm to dedicate ourselves for the promotion of Community Learning and Development through programmes and activities.

We also affirm that sincere efforts will be taken by us as individuals, part of the organizations in which we serve, members of the community and members of the larger society to uplift the masses through community learning – literacy, awareness and functionality, to enable them to progress in the path of development. In this process human values will be given priority.

Hence, we recommend that:

- Education should be as per the needs, interest and problems faced by the community.
- Media – print, electronic, traditional and folk should play a major role in the process of information dissemination.
- Collaborative efforts should be made to reach wider population.
- All efforts should be taken to inform the relevant clientele groups with regard to the developmental programmes of the government and other organizations so that they not only reach them but also benefit them.
- Voluntary organizations/NGOs should take part in Saakshar Bharat Programme

limited to their operational areas and resources available. Silent and positive support also helps the programme to reach the people concerned for whom the massive programme has been planned and implemented.

- Voluntary organizations and NGOs can also monitor the implementation of Saakshar Bharat Programme in their operational areas and pass on the information to the officers/persons concerned.
- National Literacy Mission Authority in collaboration with National Institute of Open Schooling conducts examination twice in a year – March and August and issues certificates to all those who successfully complete the examination. Voluntary organizations and NGOs also can organize literacy programmes as part of their regular developmental/welfare programmes and guide the beneficiaries to sit for examination to obtain certificate.
- Documentation in any programme is an important one and it should be an integral part of the programme planning and implementation.

Dr. T. Kumaraswamy gave the welcome address and Dr. V. Mohankumar proposed vote of thanks.

General Body Meeting

The General Body meeting was held on December 16, 2012 which was presided over by Prof. B.S. Garg, President, IAEA. In all 89 members attended. In this meeting the GB confirmed the minutes of the previous meeting held at Bhubaneswar on December 17, 2011, adopted the Annual Report of the Association for the year 2012 and approved the Audited Statement of Accounts for the year 2011-12. It also authorized the office bearers to identify and appoint the Auditors for the year 2012-13 and 2013-14.



The GB also condoled the death of Dr. J.P. Gupta, Former Additional Director, Directorate of Adult Education, GOI and Life Member of IAEA, Dr. (Smt.) S. Umayya Parvathi, Former Professor of the Centre for Adult Education and Extension Services, Annamalai University, Tamil Nadu and Life Member of IAEA, Dr. C.S. Dave, Former Director, Department of Adult and Continuing Education and Extension Work, Devi Ahilya Vishwavidyalaya, Indore and Life Member of IAEA, Dr. Rosario Gomez, Former Director, State Resource Centre, Chennai and Life Member of IAEA, Dr. G. Sankaran Kutty Nair, Life Member of IAEA, Ms. Kunda Supekar, Former

Director, State Resource Centre, Indore, Life Member and former Member of Executive Committee of IAEA, Shri Anil Bordia, Former Education Secretary to Govt. of India and Life Member of IAEA, Smt. Kumud Bansal, Former Secretary to Govt. of India, Department of Elementary Education and Literacy, Shri Anokhi Lal Bhargava, Joint Secretary, IAEA and Prof. S.L. Intodia of Udaipur by observing a minute's silence in their memory.

Council Meeting

The Council meeting was held on December 16, 2012 under the Chairmanship of Prof. B.S. Garg, President, IAEA. In all 48 members attended.



The Council confirmed the minutes of the last meeting held at Bhubaneswar on December 16, 2011 and approved the Action Plan of the Association for the year 2013-14 with the suggestion that:

- The book on vocational education in English to be published by IAEA may be translated in regional languages also for the benefit of wider readership and
- IAEA may apply for evaluation of projects and programmes under National Rural Livelihood Mission (NRLM).

Executive Committee Meeting

The Executive Committee met twice during the reporting period. The first meeting was held at the time of All Indian Adult Education Conference at Tirupati on December 16, 2012 and the second one at Mumbai on August 8, 2013. Both the meetings were presided over by Prof. B.S. Garg, President, IAEA.



At Tirupati 19 members and 2 special invitees attended the meeting. The EC while disposing the agenda items confirmed the minutes of the last meeting held at New Delhi on July 11, 2012, approved the report of activities undertaken during the period July-December 15, 2012, budget estimate for the year 2013-14 and Plan of Action for the year 2013-14.

The EC also considered and approved 4 Institutional Membership and 8 Life Membership, passed resolutions regarding execution of agreements/contracts, release of payments/installments.

At the end the members condoled the death of Ms. Kunda Supekar, Former Director, State Resource Centre, Indore, Life Member and former member of Executive Committee of IAEA, Shri Anil Bordia, Former Education Secretary to Govt. of India and Life Member of IAEA, Smt. Kumud Bansal, Former Secretary to Govt. of India, Department of Elementary Education and Literacy and Shri Anokhi Lal Bhargava, Joint Secretary, IAEA and observed silence in memory of the departed souls to rest in peace.



At Mumbai 17 members and 2 special invitees were present in the meeting. Apart from confirming the minutes of the previous meeting held on December 16, 2012, EC approved the report of the activities of the Association during the period Jan-July 2013, Audited Statement of Accounts for the year 2012-13 and 10 membership (one Institutional and 9 Life). Other decisions taken include holding of the 60th All India Adult Education Conference at Udaipur from January 10-12, 2014 in collaboration with JRN Rajasthan Vidyapeeth Deemed University with the theme "Lifelong Learning in Higher Education", approval for election schedule of Council and Executive Committee including the Office Bearers for the term 2014-16, appointment of Returning and Joint Returning Officers to conduct the election and presentation of Nehru and Tagore Literacy Awards. The EC also passed a resolution to congratulate National Literacy Mission Authority for the excellent work done due to which it has got Unesco King Sejong Literacy Prize for the year 2013.



At the end the members condoled the death of Shri P.N. Singh, Director, State Resource Centre ADRI, Ranchi, Shri Dayananda Das, former Director, Rourkela Jan Shikshan Sansthan, Shri Chandrakant Sharma, a veteran social worker of Mhow, Prof. Anil Sarkar, founder President, West Bengal State Branch of IAEA and Smt. Namrata Khandelwal daughter-in-law of Shri S.C. Khandelwal.



Standing Committee Meeting

The Standing Committee met thrice during the reporting period. The first one on January 29, 2013, second one February 21, 2013 and the third one on March 22, 2013. All the three meetings were presided over by Prof. B.S. Garg. Others present were Shri K.C. Choudhary, Dr. M.S. Ranawat and Dr. Madan Singh.

In these meetings the committee reviewed the financial position of the Association, expenditure pattern, activities of the Association and proposed programmes for the future. It also reviewed the construction work of the additional block at the rear portion of the office building.

The committee in its meeting on January 29, 2013 decided to publish 'Proudh Shiksha' as bimonthly but revised the decision in the meeting on March 22, 2013 to bring out as quarterly.

Nehru and Tagore Literacy Awards

The meeting of Nehru and Tagore Literacy Awards Selection Committee was held on January 29, 2013 at New Delhi. The committee scrutinized the nominations received for both the awards and unanimously recommended the following persons and institutions for the awards:

Year	Nehru Literacy Award	Tagore Literacy Award
2009	Dr. V.L.N. Reddy	Andhra Mahila Sabha, Hyderabad
2010	Shri Sudhir Chatterjee	Gujarat Vidyapeeth, Ahmedabad
2011	Dr. M.P. Parameswaran	Prof. Vijaya Laxmi Chouhan Former Director UGC Centre for Women's Studies and Head, Department of Psychology M.L. Sukhadia University, Udaipur
2012	Asha Kala Kendra, Mhow	Prof. Erbanoris Jyrwa Professor and Head Department of Adult & Continuing Education NEHU, Shillong

Stree Shakti Suvidha Kendra (SSSK), Kirti Nagar

Samajik Suvidha Sangam, also known as Mission Convergence is a unique initiative of the Government of NCT of Delhi for holistic empowerment of women from vulnerable and most vulnerable sections of the society. For this purpose a number of Stree Shakti Suvidha Kendras (SSSK) or Gender Resource Centres (GRCs) are working in various J.J. Clusters, resettlement colonies and villages across Delhi. The SSSK Centres help women not only to avail the benefits of various welfare schemes of the government but also get access to services and facilities under the Mission including vocational training, health care, education and many more.

SSSK, Kirti Nagar is run under the aegis of IAEA from September 15, 2012.

Activities/programmes organized/conducted at SSSK-Kirti Nagar during the reporting period are:

- Under Vocational Skill Development Programme the first batch of Beauty Culture and Health Care course with 33 girls started at 121, Mansarovar Garden on January 1, 2013. Classes conducted daily for two hours.
- A march for Safety of Women was organized by Delhi Women's Commission on January 2, 2013 in which a group of beneficiaries from SSSK-Kirti Nagar also took part. At the end of the march common prayer was also held.
- Organized a meeting on January 31, 2013 to discuss on the topic "Atrocities on Women and the Existing Legal Laws against such Atrocities" in which 31 women participated. Advocate Yogesh Mehra acted as the resource person.
- On the occasion of International Women's Day, SSSK-Kirti Nagar organized Mahila Rally from Mansarover Garden to Kamla Nehru Camp on March 7, 2013 in which around 150 women participated. The march highlighted importance of day and the need for women empowerment.
- SSSK-Kirti Nagar organized World Environment Day rally from Mansarover Garden to Kamla Nehru Camp on June 5, 2013 in which around 40 women and 120 children participated. On this occasion participants were informed about the need for environmental protection and conservation.



- Ten **Food and Nutrition camps** were conducted at different places/areas for pregnant and lactating women. In these camps the Nutritionist not only spoke on the importance of nutritious and balanced food but also demonstrated preparation of the same. The places were:



- ❖ Kamla Nehru Camp on January 7, 2013
- ❖ Jawahar Camp on February 19, 2013
- ❖ Reshma Camp on March, 11, 2013
- ❖ 10-67, Kirti Nagar on April 8, 2013
- ❖ F-Block, Kamla Nehru Camp on May 13, 2013
- ❖ 8/35, Kirti Nagar on June 10, 2013
- ❖ Mayapuri Slum Area on July 8, 2013
- ❖ Harijan Camp on August 12, 2013
- ❖ 5/35, Kirti Nagar on September 9, 2013
- ❖ Nehru Camp, Kirti Nagar on November 11, 2013
- **Health check-up/OPD** was held at the following places/areas and medicines prescribed by doctors were given to the patients. The places/areas were:

- ❖ Kamla Nehru camp on January 8, 2013
- ❖ Sant Nirankari Satsang Sthal on January 30, 2013
- ❖ Shiv Mandir and Kamla Nehru Camp on February 15 and 28, 2013
- ❖ 52/53, Kirti Nagar on April 11, 2013
- ❖ Harijan Camp on April 25, 2013
- ❖ 8/35, Kirti Nagar and Mayapuri Jhuggi Basti on May 3 and 9, 2013 and June 13, 2013
- ❖ 52/53, Kirti Nagar on June 27, 2013
- ❖ Vadhwa Camp on July 11, 2013
- ❖ 5/35, Kirti Nagar Basti Vikas Kendra on July 25 and August 13, 2013.
- ❖ 5/35, Kirti Nagar Basti Vikas Kendra on August 22 and September 12, 2013
- ❖ Sant Nirankari Charitable Trust, Chuna Bhatti on September 28, 2013
- ❖ 5/35, Basti Vikas Kendra on October 19, 2013
- ❖ GRC premises on December 16, 2013.



- Organized **Health Camps** in the following places/areas in which specialists - Gynecologist, General Physician, Pediatrician, Dentist and Ophthalmologist attended the patients.



Places/areas were:

- ❖ Sant Nirankari Satsang Sathal, Chuna Bhatti on January 30, 2013.
- ❖ 15/35, Basti Vikas Kendra, Kirti Nagar and F-Block Kamla Nehru Camp on March 14, 22 and 28, 2013
- ❖ D-Block, Chuna Bhatti on May 15, 2013
- ❖ 15/35, Basti Vikas Kendra on July 12, 2013
- ❖ Jawahar Camp, Kirti Nagar on November 30, 2013
- **Legal Literacy classes** organized on different topics like corruption, Right to Information, domestic violence, sexual exploitation and protective laws for common people to take legal course in the following three places/areas:



- ❖ Kamla Nehru camp on January 10th and 16th, 2013
- ❖ Harijan Camp on January 31, 2013,



- ❖ C-121, Mansarovar Garden on April 4, 10 and 20, 2013.
- **Legal Aid/Legal Counselling** programmes were organized by the GRC to assist the deprived persons specifically women with the help of the advocates designated by Delhi Legal Services Authority at following locations:
 - ❖ Mansarovar Garden on March 30, 2013
 - ❖ C-121, Mansarovar Garden on August 21, 2013
 - ❖ GRC Campus on August 29 and September 11, 2013
 - ❖ C-121, Mansarovar Garden on October 23 and November 13, 2013
 - ❖ GRC Premises on November 27, 2013
- **Legal Awareness camps** organized in the following 17 places/areas with the help of resource persons (Advocates) who discussed in detail with the participants on IPC Sections 498(a), 406, Right to Information, human trafficking, self-defense, rape, child labour, female feticide, domestic violence and marriage at early age. The places/areas were:
 - ❖ Reshma Camp on February 12, 20 and 25, 2013(a few cases were referred for legal assistance)
 - ❖ Kamala Nehru Camp- Block A: on February 27, 2013 (Cases referred earlier had further discussion for legal assistance)
 - ❖ A-Block, Chuna Bhatti on March 13, 16, 23, 28 and 30, 2013
 - ❖ C-Block, Chuna Bhatti on April 3, 2013
 - ❖ Kirti Nagar on April 17, May 2, 18 and 24, 2013
 - ❖ 10/67, Furniture Block on June 22, 2013
 - ❖ Mayapuri Slum Basti on June 24, 2013
 - ❖ Fire Station, Kirti Nagar on July 3, 2013
 - ❖ SSSK Centre on July 10, 2013
 - ❖ Harijan Camp, Kirti Nagar on July 17, 2013
 - ❖ GRC Campus on July 24, 2013
 - ❖ 5/35, Kirti Nagar on August 7, 2013
 - ❖ Jawahar Camp on August 21, 2013
 - ❖ Vadhwa Camp on September 4, 2013
 - ❖ Fire Station on October 17, 2013
 - ❖ B/35, Kirti Nagar on November 6, 2013
 - ❖ Maya Puri Chowk on November 20, 2013
- Started **Non-formal education classes** at Kamla Nehru camp and Shiv Mandir from January 12, 2013. Under this 3 programme were organized one course is exclusively for school dropouts, another one is adult education for women and girls who are above 15 years of age and the third one is remedial classes for women and girls who are totally non-literates.



- **Under Water and Sanitation Awareness** Programme meetings were organized at the following places/areas in which the participants were given information regarding the importance of preserving water/water sources, keeping personal hygiene and maintaining environmental cleanliness. Places/areas were:
 - ❖ Kamla Nehru Camp on January 15,2013
 - ❖ Kamla Nehru Area on January 28, 2013
 - ❖ Reshma Camp on February 26, 2013
 - ❖ B-Block, Jawahar Camp on March 5, 2013
 - ❖ Kirti Nagar Area on March 15, 2013
 - ❖ Kamla Nehru Camp and Chuna Bhatti on April 9th and 15th , 2013
 - ❖ Kamla Nehru Camp and 106/67, Furniture Block on May 17, 18 and June 11, 2013
 - ❖ SSSK Centre on June 29, 2013
 - ❖ Harijan Basti and F-Block, Kamla Nehru Camp July 18, 2013
 - ❖ GRC Campus on July 30, 2013
 - ❖ 5/35, Kirti Nagar on August 13, 2013
 - ❖ Jawahar Camp on August 22, 2013
 - ❖ 8/35, Kirti Nagar on September 10, 2013
 - ❖ Badhwa Camp on September 24, 2013
 - ❖ 10/67, Furniture block on October 19, 2013
 - ❖ Kamla Nehru Camp, Kirti Nagar on November 29, 2013.
- **Water and Sanitation Training**
 - ❖ A training programme was organized focusing water and sanitation on July 29, 2013 in which 10 persons participated. The topics covered were personal hygiene and hygienic food preparation.



 - ❖ Chuna Bhatti on August 24, 2013 in which 16 persons participated. The topics covered were purification of potable water.
 - ❖ B/35, Kirti Nagar on October 26, 2013.
 - ❖ 8/35, Kirti Nagar on November 22, 2013
- On the eve of World Water Day, SSSK-Kirti Nagar organized a seminar at Sant Nirankari Trust, Chuna Bhatti on March 25, 2013 in which around 100 women and 150 children participated. The lecture given by the resource persons and interaction with the participants were on the importance of water for all the living things, how forests help rain falls, how water is wasted and how to preserve water.
- Shri K.C. Choudhary, General Secretary, IAEA and Chief Functionary reviewed the

programmes and activities of SSSK–Kirti Nagar with the members of the staff of SSSK on January 2 and May 16, 2013.

- Prof. B.S. Garg, President, IAEA visited SSSK–Kirti Nagar on January 28, 2013 and discussed with the members of the staff regarding programmes organized in the J.J. colonies and slum areas. He also visited Basti Vikas Kendra. During this visit he was accompanied by Dr. M.S. Ranawat, Vice President, Shri K.C. Choudhary, General Secretary, Dr. V. Mohankumar, Director, Smt.



Kalpana Kaushik, Assistant Director, Shri S.C.Dua, Senior Consultant and Shri Taushif Ahmad, Project Coordinator of SSSK-Kirti Nagar.

- The beneficiaries of SSSK-Kirti Nagar participated in a large number in the 'Career Mela' on Swarna Jayanti Shahari Rozgar Yojana (SJSRY) organized by Programme Implementing Agency on August 29, 2013 at Jawalपुरi Central Park in Nagloi.
- A staff meeting was organized at the SSSK-Kirti Nagar Campus on September 16, 2013 to review the programmes and activities of the kendra which was also participated by Smt. Kalpana Kaushik, Joint Chief Functionary and Assistant Director, IAEA.
- SSSK-Kirti Nagar actively participated in the implementation of the National Food Security Programme sponsored by Govt. of India. It distributed 105 forms to eligible persons for availing the benefits of the scheme.
- SSSK-Kirti Nagar organized a number of activities to celebrate "Global Hand Wash Day" on October 15, 2013 in which around 210 local people participated.
- "Toilet Day" was celebrated by SSSK-Kirti Nagar on November 19, 2013 in which 133 people participated. Celebration was dedicated to the development of hygienic habits and cleanliness of toilets.
- "Career Mela" organized on December 17, 2013 at Sant Nirankari Charitable Trust, Chuna Bhatti, Kirti Nagar in which four Programme Implementing Agencies opened stalls for the benefit of the career seekers. The agencies were Intelligent Communication Systems India Ltd. (ICSIL), DAV-ITC, Indian Cellular Association (ICA) and Vandana Luthra Curls Curves (VLCC).

Outreach Activities at Trilokpur Extension Centre

- Final practical and theory tests were conducted for the VIIth batch of the beneficiaries of Beauty Culture & Health Care and VIth batch of Cutting and Tailoring on April 2, 2013 and April 5, 2013. In all 19 women and girls appeared

in the tests out of which 9 were in Beauty Culture & Health Care and 10 in Cutting & Tailoring.

Successful candidates received the



certificates from Smt. Kalpana Kaushik, Assistant Director, IAEA on August 14, 2013.

- For the students of Beauty Culture & Health Care (VIIIth batch) and Cutting & Tailoring (VIIth batch) Practical including viva-voce was conducted on November 12, 2013 and Theory tests on November 19, 2013 in which 19 trainees participated out of which 9 were in Beauty Culture and Health Care and 10 in Cutting and Tailoring.

Certificate in Library Science Course

- IAEA is one of the accredited institutions of National Institute of Open Schooling (NIOS) to conduct Certificate Course in Library Science.

The sixth batch of students who were admitted in the certificate course have taken their theory examination from May 3-7, 2013 at Amar Jyoti School, Karkardooma, Delhi and practical examination at IAEA Headquarters on May 10, 2013.



Out of 8 students enrolled, 7 appeared in the examination and 6 have passed the same. Three students namely Babita, Rinki and Heera got first three positions.

- Out of 7 students enrolled in the seventh batch 5 have appeared in the theory examination from October 31 to November 11, 2013 at Rajkiya Sarvodaya Bal Vidyalaya, West Patel Nagar, New Delhi and practical examination at IAEA Headquarter on November 18, 2013.

For both the batches the practical examinations were conducted by Shri M.L. Sharma, Assistant Director and Shri Jaibhagwan, Assistant, IAEA. For the seventh batch the results are awaited from NIOS.

Evaluation

- IAEA conducted an impact study on Awareness Generation and Preventive Education Campaign on Drug Abuse and Alcoholism in Manipur and Punjab implemented by Nehru Yuva Kendra Sangathan. This assignment was given by



the Ministry of Social Justice and Empowerment, Govt. of India.

As part of the study initially a recce was conducted at Mohali and Amritsar on May 1-2, 2013 by a four member team which included Dr. V. Mohankumar, Shri S.C.Dua, Shri B.Sanjay and Shri Jaibhagawan to assess the nature and quantum of work done in the field as part of the campaign and to know the actual indicators for the study.



Data collection was done in 98 villages of 16 blocks in four districts namely Thoubal, Chandel, Senapati and Bishnupur in Manipur from June 12-20, 2013 and 130 villages of 11 blocks in two districts namely Rupnagar and Patiala in Punjab from July 22-27, 2013. The data was also collected in 217 villages of 27 blocks in three districts of Punjab namely Amritsar, Firozpur and Bhatinda from August 1-10, 2013.



The draft report has been submitted to M/o Social Justice and Empowerment for approval.

Capacity Building Training

- Dr. V. Mohankumar, Director, IAEA participated as a Resource Person in the training organized by the State Resource Centre, Dehradun, Uttarakhand for the Directors and Programme



functionaries of Jan Shikshan Sansthan located in Uttarakhand from December 20-23, 2012.

- Dr. V. Mohankumar, Director, IAEA participated as a Resource Person in the training programme for the academic staff of 7 newly established State Resource Centres – Jodhpur, Visakhapatnam, Naharlagun, Rajkot, Dispur, Palamau and Kashipur from January 8-10, 2013 at Indore organized by State Resource Centre, Indore.



- A two day Capacity Building Training for the JSS functionaries and Resource Persons of Jan Shikshan Sansthan Noida and Ghaziabad, Uttar Pradesh was planned and organized by Indian Adult Education Association on March 30-31, 2013 in the office of JSS Noida.

Dr. V. Mohankumar, Director and Shri B. Sanjay, Programme Officer acted as Resource Persons.



- On the request of State Resource Centre, Bharuch, Gujarat a two day Capacity Building Training for the members of the staff of SRC and Jan Shikshan Sansthan was organized by Indian Adult Education Association on August 16-17, 2013. In all 21 persons participated in the training.

Dr. V. Mohankumar, Director and Shri B. Sanjay, Programme Officer, Indian Adult Education Association acted as Resource Persons.

- Dr. V. Mohankumar, Director, IAEA participated as a Resource Person on September 11-12, 2013 in the 21 days refresher course on Lifelong Learning and Extension for the teaching faculty of universities and colleges organized by the

UGC Academic Staff College, University of North Bengal, Siliguri, Darjeeling district, West Bengal.

Dr. V. Mohankumar also addressed the Post-Graduate students of Rural Development on the concept of "Extension".



- The students of Post M.A. Diploma in Adult, Continuing Education & Extension, Counselling & Guidance and Research Scholars visited IAEA on October 31, 2013. The students were addressed by Dr. V. Mohankumar and made a presentation on Saakshar Bharat in which he explained in detail regarding the adult education programmes implemented in the country under different five year plans and the need for intensive approach to cover more beneficiaries under Saakshar Bharat. He also briefed the students regarding the role being played by Panchayats in running adult education centres and institutions like State Resource



Centres and Jan Shikshan Sansthan as support agencies for adult education. The presentation ended with the achievement of Saakshar Bharat in the last five years and magnitude of the number to be covered in the time to come.

At the end of the presentation the students and research scholars raised a number of questions for which answers/clarifications were given by Dr. V. Mohankumar.

Thereafter, the students visited library of IAEA where a large number of books and materials on adult, non-formal and lifelong learning are available.



In the afternoon the students were conducted to Stree Shakti Suvidha Kendra (Gender Resource Centre), Kirti Nagar by Smt. Kalpana Kaushik, Assistant Director where a few more students also joined. The students were briefed about the project by Shri Taushif Ahmad, Project Coordinator and subsequently, the students were divided into six groups for visiting the community where they had interacted with a number of women. In groups the students were guided by Kendra's staff members Shri Taushif Ahmad, Ms. Komal,



Ms. Indu, Ms. Jyoti Yadav, Shri Harish and Ms. Meena.

Dr. Rajesh, Head, Department of Adult, Continuing Education & Extension accompanied the students.

Publications

- Twelve issues of IAEA Newsletter (Monthly) published containing all the activities carried out by the Association and important events happened in the area of adult and lifelong education.
- Four issues of Indian Journal of Adult Education published containing 38 articles. Vol. 74, No. 3 of the journal was dedicated in memory of Late Shri Anil Bordia who was a member of the Editorial Board and Editor of the journal for a few years.



As the journal is a classified one it is popular among the academic community in general and research scholars in particular.

- Five issues of Proudh Shiksha published containing 25 articles. Originally it was published as monthly and has been converted into quarterly from July 2013 onwards.

As in the past the editorials addressed issues of importance which are of public interest. The subjects in the editorials covered include Nuances of Communication, Budgetary Allocation for Education in the General Budget for the year 2013-14, National Discourse on Environment Protection, Enjoy the Change Happening around You and Positive Change Shown by the Electorates for Democracy in India.

Library

- Collected materials for Ault Education Index containing bibliographical citations of latest books, articles on education, higher education, adult education, lifelong learning, gender, census, youth, adult education, health, reading, women empowerment, adolescence issues and issues concerning HIV/AIDS etc.
- Compiled monthly annotations for IAEA Newsletter.
- Two issues of Adult Education Index, containing bibliographical citations of latest books, articles on Adult Education, Budget, Community Development, Digital Learning, Disability, Drugs, Education, Education For All, Educational Change, Educational Research, Gender, Health,



Women Empowerment, adolescence issues and issues concerning HIV/AIDS have been prepared.

- **Compilation of Information Repackaging Services of Library:**

- ❖ New effective literacy practices: International Experiences,
- ❖ How far has India come in guaranteeing education?: The Right to Education Act and ASER findings 2010-2012 Literacy,
- ❖ Census of India 2011: Executive Summary and
- ❖ Census of India 2011: Figures at a glance.



- Collected press clippings on gender issues, population, abortion, adult education, lifelong learning, right to information, women health, literacy/adult education programmes, infanticide/feticide etc.
- Computerization of library books and other related documents in CDS/ISIS software developed by Unesco.
- 36 new documents on adult education and related fields have been added to the library.
- Reference services provided to the national and international readers/visitors who came to library apart from providing reference service through E-mail. During the reporting period (January-December 2013) 16 research scholars from different universities and organizations and 17 scholars from ASPBAE used the resources available in the library.
- Stock verification of Library was done. Library now has approximately 8350 books which include purchased books, DC books, bound journals and old books/ reports (photocopies), evaluation reports, gifted/complimentary books.

IAEA State Branches/Regional Office

Bihar

- On the occasion of International Literacy Day a one day seminar on “Right to Education in Human Rights Perspective” was jointly organized on September 8, 2013 by the Department of Adult and Continuing Education, Department of Education, Magadh University, Bodh Gaya and Bihar Chapter of Indian Adult Education Association. The programme was presided over by Shri Dwarko Sundrani, Chairman,



Bihar Chapter of IAEA while Prof. K.B. Sharma, Director, Institute of Physiotherapy was the Chief Guest, Dr. D.K. Yadav, Registrar, Magadh University was the Guest of Honour and Dr. D.D. Roy, Director, Institute of Library Science was the speaker. Shri A.H. Khan, Assistant Director & HOD, A&CE and also Vice President, IAEA gave the Keynote address.

The participants included the faculty from different departments including Adult and Continuing Education, post graduate students, administrators, social workers and media persons.

Kerala

- Kerala State Branch in collaboration with State Resource Centre, Kerala and Dr. K. Sivadasan Pillai Foundation organized a seminar-cum-discussion on "Energy Healing" on April 27, 2013 at the Conference Hall of SRC. Dr. V. Vijaya Kumar, Hony. Director, Santhigram Holistic Health Care and Research Centre spoke on the importance of energy healing while Dr. V. J. Devasia, Reiki Master, Smt. Vrinda V.K, Pranic Healer and Yogacharya D. Sreekantan Nair, Acupressure Specialist spoke clinical experiences and spiritual way of healing. The seminar was attended by more than 70 persons and presided over by Dr. A. Muralidharan Thampi, President, IAEA Kerala State Branch.


- The State Resource Centre, Kerala in joint collaboration with IAEA Kerala State Branch and Dr. K. Sivadasan Pillai Foundation organized a one day seminar on "Forensic Science in Crime Detection" at Thiruvananthapuram on May 25, 2013. The seminar was held in the Conference Hall of State Resource Centre and presided over by Dr. V. M. Sasi Kumar, Executive Director, Dr. K. Sivadasan Pillai Foundation. Around 30 persons participated in the seminar. Smt. N.G. Nisha, Assistant Director, Forensic Science Lab, Thiruvananthapuram made a presentation on the Forensic Science and its Importance in Crime Detection.
- The State Resource Centre, Kerala in joint collaboration with IAEA Kerala State Branch and Dr. K. Sivadasan Pillai Foundation organized a seminar on "Monsoon Diseases – Prevention and Management" at SRC Conference Hall on June 26, 2013. Dr. N.G.K. Pillai, renowned Ayurveda Medical Practitioner and former Director of Regional Research




Institute (Ayurveda) spoke on the monsoon diseases and how to prevent the same with locally available medicines.

Dr. Muraleedharan Thampi, President, IAEA Kerala State Branch presided over the seminar.

- A seminar on Human Relationships was organised by State Resource Centre, Kerala in collaboration with IAEA Kerala State Branch and Dr. K. Sivadasan Pillai Foundation on August 24, 2013 at the Conference Hall of SRC in which more than 55 persons participated. Dr. Asha Balagangadharan, Director, SRC, Kerala chaired the seminar and experts who spoke on different subjects related to the theme were Shri A. Prabhakaran, Shri K.G. Balakrishna Pillai and Dr. Venugopala Reddy.

The programme started with a video presentation on adulteration in consumer products by Mohanan Vaidyar of Cherthala.

Shri Harish Kumar. S welcomed the participants.

- A seminar on “Enhancing Health through Humour and Laughter” was organised by the State Resource Centre, Kerala in collaboration with IAEA Kerala State Branch and Dr. K. Sivadasan Pillai Foundation at the Conference Hall of SRC on September 28, 2013. Dr. Asha Baagangadharan, Director, SRC, Kerala presided over. The panel of experts were Dr. T. Suresh Kumar, Paediatrician, Dr. Venugopal S. Reddy, Physician, Shri S. Gopakumar, Scientist, VSSC, Shri Sanal Kumar, Deputy Collector (Rtd.), Shri George Pulikkan from Mathrubhumi Newspaper and Shri George Joseph, Superintendent of Police (Rtd.). Dr. Suresh presented the therapeutic effect of the laughter in our body. All the participants enjoyed the jokes of Shri Sanal Kumar. Shri Gopakumar setting aside the seriousness of a scientist shared a lot of jokes with the participants.



Shri Harish Kumar welcomed the participants and Dr. Anvar proposed vote of thanks.

- The General Body of IAEA Kerala State Branch conducted election of the Office Bearers for the term 2013-15 on October 26, 2013. Dr. A. Muralidharan Tampi, Shri K.G. Balakrishna Pillai, Prof. Abdul Vahab (Patrons), Dr. V. Reghu (Chairperson), Dr. V. M. Sasikumar, Prof. P. Gopakumar, Smt. C.G. Mary (Vice Chairpersons), Shri Harish Kumar S. (Secretary), Shri Pramod. D. (Treasurer), Dr. T. Sundaresan Nair, Dr. C. Narayana Pillai, Dr. Rema Devi B., Dr. K. Anvar, Shri K. Chenthamarakshan (Members).
- A one day seminar on “Electoral Reforms and NOTA Option” was organised by the State Resource Centre, Kerala in collaboration with Indian Adult Education Association Kerala State Branch and Dr. K. Sivadasan Pillai Foundation on November 23, 2013 in SRC Conference Hall, Thiruvananthapuram. Dr. V. Reghu,

Chairman, IAEA Kerala State Branch presided while Dr. A. Muraleedharan Thampi was the chief guest.

Dr. G. Gopakumar, Emeritus Professor, Department of Politics, University of Kerala presented the theme which energized a lot of discussion, particularly on the NOTA Option.

Shri Harish Kumar, Secretary IAEA Kerala state branch welcomed the participants and Shri Ramesh Kumar proposed the vote of thanks.

Madhya Pradesh

- A one day seminar on “Role of Adult Education in Vocational Training” was organized by IAEA Regional Office, Mhow in collaboration with Asha Kala Kendra,



Mhow on March 9, 2013. The seminar was presided over by Shri K.C. Choudhary, General Secretary, IAEA and the inaugurated by Shri Om Prakash Ji Parsawadiya, Chairman, Indore District Panchayat. The main speaker was Shri Mrinal Pant, Member, EC, IAEA. Others present were Ms. Geeta Lakhwani, veteran social worker, Shri Champa Lal Yadav, President, Asha Kala Kendra, Shri Suresh Khandelwal, Secretary, Asha Kala Kendra and Shri Rajesh Choudhary, Coordinator, IAEA Regional Office, Mhow.

Rajasthan

- On the occasion of the International Women’s Day, Rajasthan State Branch of IAEA in collaboration with Lions Aristocrat Club, Udaipur organized a meeting on March 8, 2013 in which the participants discussed on the topic “Atrocities against Women and How to save them by using the existing Laws”. Smt. Indira Purohit, Associate Secretary, IAEA presided over the meeting and the Chief Guest was Dr. Sunita Singh, Member, Lions Club. Others present were Shri Bhanwar Lal Gurjar, Kul Pramukh, JRN Rajasthan Vidyapeeth – Deemed University and Shri S.S. Nandwana, Coordinator, IAEA Rajasthan State Branch and Prof. Damini Choudhary, Vardhaman Mahaveer Open University, Kota.



Uttar Pradesh

- A one day seminar on “Lifelong Learning” was organized at Charan International Hotel, Vidhan Sabha Marg, Lucknow on January 5, 2013. Prof. L. Raja, Vice President, IAEA was the Chief Guest. Others present were Dr. Madan Singh, Chairman, UP State Branch of IAEA, Smt. Pragya Pandey, Incharge, Agriculture Literacy Employment in Rural Track and Women Empowerment (ALERT & WE), Dr. Usha Rai, Member, EC, IAEA and Dr. S.C. Upadhyay, Secretary, UP State Branch of IAEA.
- Organized Mahila Diwas in village Dhawan on March 8, 2013 in which Ms. Pragya Pandey, Incharge, Agricultural Literacy Employment in Rural Track: Women Empowerment (ALERT:WE) was the main speaker. Other speakers were Ms. Shushila Puri and Usha Rai.
- Organized Women Awareness Camp in collaboration with Gramothan Sansthan, UP and Lucknow JSS from July 4-11, 2013. The camp was inaugurated by Dr. Madan Singh, Chairman, IAEA State Branch. Others present were Shri Tej Pratap Singh, Industrialist, Justice P.S. Chhabra, Shri S.P. Rastogi, Director, Lucknow JSS, Dr. Usha Rai, Member, EC, IAEA and Dr. S.C. Upadhyay, Secretary, IAEA State Branch. Some of the topics covered in the camp were Plight of Rural Women, Women in Politics, Women and Existing Laws, Women and Health, Women and Employment, Women and Voluntary Action, Women and Functional Literacy and Skill Development. Shri Ram Saran Yadav, Village Pradhan, Dadupur was the Chief Guest in the concluding session.
- A one day meeting was held on September 29, 2013 to review the programmes and activities conducted by the State Branch in which Prof. B.S. Garg, Shri K.C. Choudhary and Dr. M.S. Ranawat participated as Guests of Honour.

At the end of the meeting the members elected the Office Bearers for the State Branch. Dr. Madan Singh (Chairman), Dr. P.P. Singh and Dr. O.P.M. Tripathi (Vice Chairmen), Dr. S.C. Upadhyay (Secretary), Prof. Irshad Hussain (Treasurer), Shri Sudhakar Mansingh (Joint Secretary), Dr. Usha Rai, Shri Siya Ram Yadav, Shri Ram Adhar Tripathi, Shri Vijai Rai, Ms. Pragya Pandey, Ms. Sushma Dhoundhiyal (Members), Dr. Dileep Kumar (Co-opted Member).



- Prof. B.S. Garg and Dr. M.S. Ranawat visited UP State Branch on November 22, 2013 to discuss the ongoing activities with Dr. Madan Singh, Chairman of the State Branch. Dr. S.C. Upadhyay and Dr. Usha Rai were also present.

Programmes of Office Bearers

President

- Prof. B.S. Garg, President alongwith Dr. M.S. Ranawat, Vice President, Shri K.C. Choudhary, General Secretary reviewed the work of the staff of IAEA on January 28, 2013.



- Visited SSSK – Kirti Nagar on January 28, 2013 to review the programmes implemented in the slum areas. He was accompanied by Dr. M.S. Ranawat, Vice President, Shri K.C. Choudhary, General Secretary, Dr. V. Mohankumar, Director, Smt. Kalpana Kaushik, Assistant Director and Shri S.C.Dua, Senior Consultant. Shri Taushif Ahmad, Project Coordinator, SSSK briefed the President about



the President about

the programmes of SSSK. The President also visited Basti Vikas Kendra which has been allotted to IAEA for conducting programmes.

- Addressed a group of women who have undergone vocational skill development training in Cutting & Tailoring and Beauty Culture & Health Care at Lifelong Learning Centre at Trilokpuri on February 22, 2013. Dr. M.S. Ranawat, Vice President, Shri K.C. Choudhary, General Secretary were also present.



- Reviewed the work of the Association and staff from March 22-24, 2013,

- Reviewed the work of the staff of IAEA alongwith Dr. M.S. Ranawat, Vice President, Shri K.C. Choudhary, General Secretary and Dr. Madan Singh,

Treasurer. He has also seen the progress made in the construction of additional block in the office premises of the Association on July 15-16, 2013.

General Secretary

- Shri K.C. Choudhary, General Secretary attended to the work of the Association from January 2-12, 2013 and 24-31, 2013, February 1-2, 2013 and 18-22, 2013, March 9, 2013, 13-14 and 22-24, 2013, April 20-22, 2013 and 29th, May 8-18, 2013, July 2-6, 2013, 12-16, 2013 and July 29th to August 1st 2013.
- Participated in the two day 'Amrit Mahotsav Programme' of Rashtrabhasha Prachar Samiti, Wardha at Gandhi Darshan, Rajghat, New Delhi on March 16-17, 2013. Smt. Kalpana Kaushik, Assistant Director and Shri B. Sanjay, Programme Officer were also present.
- He was honoured by Rajasthan Muktinath Samiti, Bikaner on June 20, 2013. He was presented with a Shawl, Smriti Chinah, Coconut and books as a symbol of respect, love and affection. Shri Omprakash Sarswat, Educationist and Senior Editor of Shivira Patrika was the Chief Guest and the programme was presided by Shri Hiralal Harsh, Vice President, Zilla Congress Committee.



Treasurer

- Dr. Madan Singh, Treasurer was the Resource Person in the workshop to prepare guidelines for planning and implementation of equivalency programmes under Saakshar Bharat organized by National Institute of Open Schooling from March 18-20, 2013.

Coordination with NLMA and DAE

- Dr. V. Mohankumar, Director participated in the Stakeholder Consultative Meet on New Vision, International Obligations and Legislation for Adult Education organized by National Literacy Mission Authority on March 24-25, 2013 at Mamallapuram (Mahabalipuram), Tamil Nadu and also chaired the Open House session.
- Director, IAEA as a member of the Quality



Assurance Committee scrutinized the teaching learning materials prepared by the State Resource Centres on April 25, 2013. This committee has been constituted by NLMA under the Chairmanship of Dr. L. Mishra, Former Secretary to Govt. of India, M/o Labour.

- Director, IAEA as a member of the assessing committee evaluated the work of the Consultants of NLMA on April 29, 2013. Other two members of the committee were Dr. Rajesh of University of Delhi and Dr. Anita Priyadarshini of IGNOU.
- Director, IAEA as a member of the Executive Committee constituted by NLMA in connection with the International Conference on Achieving Literacy for All attended the meetings on May 8, 2013, May 31, 2013 and July 3, 2013.
- Director, IAEA on the invitation of NLMA attended as an External Expert in the discussion of the report on Developing Functional Competencies for Adult Learners prepared by a committee headed by Prof. H.S. Srivastava, former Dean, NCERT, New Delhi on May 28, 2013.
- Director, IAEA on the invitation of NLMA participated in the International Conference on Achieving Literacy for All: Effective Innovative Approaches to Scale-up Literacy, Reduce Gender Disparities and Create a Literate World at India Habitat Centre from July 18-20, 2013. This conference was jointly organized by NLMA, UNESCO and UNESCO Institute for Lifelong Learning, Hamburg.
- Director, IAEA on the invitation of NLMA participated in the one day International Conference on Literacy, Peace and Development in South Asia at Vigyan Bhawan, New Delhi on September 7, 2013.
- Director, IAEA on the invitation of NLMA attended the 47th International Literacy Day Celebrations at Vigyan Bhawan, New Delhi on September 8, 2013.
- Director, IAEA on the invitation of Director Incharge, DAE participated in the committee meeting to shortlist the applications for Consultants on September 26, 2013 and in the Selection Committee meeting on October 21, 2013.

Coordination with Universities and Colleges

- Smt. Kalpana Kaushik, Assistant Director attended 'Yuva Shakti Mela 2013' organized by Development Communication & Extension, Lady Irwin College, University of Delhi on March 5, 2013.
- Dr. V. Mohankumar, Director participated as a Resource Person on April 2, 2013 in the five days National Workshop on Counselling Skills for Street Educators organized by Department of Adult Continuing & Extension, University of Delhi in collaboration with the National Institute of Social Justice & Empowerment, Govt. of India at International Guest House, University of Delhi.



- Director, IAEA on the invitation of State Resource Centre, University of Kashmir attended the meeting of the Governing Body on May 15, 2013.
- Director, IAEA on the invitation of NLMA and the DACEE of University of Delhi participated in the National Workshop on “Vision and Action Plan for Collaboration between Universities and NLMA” organized by Department of Adult, Continuing Education and Extension, University of Delhi on July 11-12, 2013. This workshop was funded by NLMA.

Coordination with other Organizations/Institutions

- Dr. V.Mohankumar, Director attended the Silver Jubilee Lecture of NIOS delivered by Dr. Som Naidu, Associate Professor and Director of Learning and Teaching, Charles Sturt University, NSW, Australia on April 1, 2013.
- Smt. Kalpana Kaushik, Assistant Director Participated in the five days training programme on “Mobilization and Management of Community Resources” organized by National Institute of Public Cooperation and Child Development at NIPCCD Headquarter, New Delhi from April 8-12, 2013.
- Assistant Director participated in the one day workshop to Develop Booklet on Talking Comics organized by SPYM – Sahyog Padhai Ka Maza Project on May 31, 2013.
- Assistant Director attended a one day National Workshop on Improving Quality of Life of Children on August 27, 2013 organized by Plan India at New Delhi.
- Assistant Director attended the launching function of the campaign “Because I am a Girl” organized by Plan India on October 28, 2013 in which a report titled “Study on Situation of Adolescent Girls in Disasters” was released.
- Assistant Director participated in the 45th Annual General Body meeting of National Institute of Public Cooperation and Child Development (NIPCCD) on December 11, 2013. IAEA is a member of the General Body of NIPCCD.



Coordination with ASPBAE

- Asia South Pacific Association for Basic and Adult Education (ASPBAE) organizes capacity building programmes and processes for its members in the Asia Pacific Region. Under this it



organized a study tour to India for 17 participants from Uzbekistan, Kyrgyzstan, Tajikistan, Lao PDR, Cambodia and Vietnam who belong to the partner organizations of dvv international from November 26 to December 2, 2013.



As part of the study tour the participants visited IAEA on November 29, 2013 under the leadership of Smt. Anita Borkar, Regional Coordinator, Training for Transformation Programme, ASPBAE for a detailed interaction to know more about the organization, its structure, programmes and activities and coordination between the Association and the government.



The visitors were received by Shri K.C. Choudhary and briefed them about the organization, vision and mission. Dr. V.Mohankumar made a presentation about the organization and its work. The library visit was facilitated by Smt. Neha Gupta and Smt. Kalpana Kaushik coordinated the entire arrangements.

Diwali Get Together

- On the eve of Diwali members of the staff of IAEA had a get together on October 30, 2013 in which Shri K. C. Choudhary was also present. The staff members exchanged greetings to each other and at the end light refreshments were served.



Tagore Hall was Inaugurated

- IAEA had recently reconstructed rear portion of the office building which is named as Tagore Hall which was inaugurated in a small function with religious ceremony on November 9, 2013 by Prof.



B.S. Garg. Others present on the occasion were Shri K.C. Choudhary, Dr. M.S. Ranawat, Dr. Madan Singh and Director and members of the staff of the Association.

IAEA Foundation Day Celebrated

- IAEA was founded on December 2, 1939 by a group of dedicated persons of vision to educate the general public those who were unlettered/less lettered to improve their life with quality and content. Subsequently, the organization was registered under Societies Registered Act, 1860 on May 15, 1947.



The Association is now 75 years old. On 2nd December 2013 the members of the staff of the Association celebrated the foundation day in a simple function by lighting the candle and cutting the cake.

International Reading Association (IRA)

- A three day Asian Literacy Conference was organized by PBTM of Indonesia in cooperation with the International Development in Asia Committee (IDAC) at Bali from September 5-7, 2013. The main theme of the conference was "Literacy, Culture and Technology: from Local to Global Perspectives". However, the International Development in Asia Committee had set an extra item to discuss on the "Importance of Family and Community Support for Literacy Development in Early Years". Hence, both the themes have highlighted the importance of family-community-school partnership to prepare children for multi-literacy learning in the technological world of 21st century.

Around 250 delegates from different countries attended the conference including six from India. They were Smt. Kalpana Kaushik, Smt. Doris Saldanha, Smt. Shilpa Shah, Dr. Vaishali Sawant, Prof. Syam Atluri and Dr. Ebornis Jeyrwa. Dr. Vaishali Swant presented a paper on "Use of Research Blogs by Pre-Service Teachers".

The conference offered a forum for professional exchange of knowledge, experience and skills relating to literacy, culture and technology in the teaching context.

The International Development in Asia Committee (IDAC) is an IRA committee charged with the promotion of IRA membership and affiliate/council development in Asia. It identifies and support professional development projects in the region and reports on activities to the International Development Coordinating Committee (IDCC) and International Reading Association. It also publicizes IRA awards and grants, encourages applications from the region and assists with proposal development for IRA grants. Currently IDAC has the representation from 13 countries in Asia where there are active IRA affiliates or local councils.

The IDAC meeting was held in between the conference in which country reports were presented by the affiliates including update on membership. Some of the important decisions taken by the committee included allowing Dr. Yuen-fan Lornita WONG to continue as Chair for one more year and Ms. Etty Marjati Hoesein as Vice Chair, postponement of discussion to split Asia into two regions and holding of Asian Literacy Conference 2014 in Bangladesh and in India in the year 2015.

Smt. Kalpana Kaushik, Assistant Director, IAEA who is also the Membership Officer of Reading Association of India (RAI) participated on behalf of Prof. S.Y. Shah, President, RAI.

Reading Association of India (RAI)

- Reading Association of India (RAI), Eastern Zone organized an International Seminar on Implementation of Lifelong Learning on April 26, 2013 at Jibanananda Sabhaghar, Bangla Academy, Kolkata. Shri K.C.Choudhury, General Secretary, IAEA presided over the seminar and the Keynote Address was delivered by Prof. Soeren Ehlers, Professor in the Department of Education, University of Aarhus and an International Authority on Lifelong Learning.



Professor Rikke Schultz and Palle Moldrop of Association of World Education, Sk. Aktar Ali and Ms. Sushanta Mahapatra, Researchers in Lifelong Learning who have completed their MA in Lifelong Learning from Danish Pedagogic University, Copenhagen and Shri Sujit K. Datta, Deputy Coordinator, RAI Eastern Zone have presented papers.

The seminar was planned and conducted by Prof. Asoke Bhattacharya, Coordinator, RAI Eastern Zone and attended by the members of RAI Eastern Zone and a number of people interested in lifelong learning.

- A one day national meeting convened by Mumbai Chapter was held on August 8, 2013 at Hotel Silver Inn, Marol, Mumbai in which members from Andhra Pradesh, Assam, Bihar, Delhi, Kerala, Madhya Pradesh,



Maharashtra, Rajasthan, Tamil Nadu, Uttar Pradesh and West Bengal have participated. The members were addressed by Prof. B. S. Garg, President, IAEA, Shri K.C. Choudhary, Founder President, RAI, Smt. Kallolini Hazarat, Chairperson, Mumbai Chapter, Shri H.C. Parekh, President Elect, RAI and Prof. S.Y. Shah, President, RAI.

Smt. Doris Saldanha from Western Zone, Dr. Asoke Bhattacharya from Eastern and Smt. Kalpana Kaushik from Northern Zones presented their reports of activities.



During the discussion the members appreciated the quality of reading materials available in the website of International Reading Association (IRA) but expressed the problems faced by them to download the journals as the process found to be cumbersome and time consuming. Hence, they desired the difficulties may be sorted out on an urgent basis so that more persons are attracted to



use the materials. The members also felt that IRA journals and books are expensive despite 20% discount and wanted the same to be more affordable.

At the end Dr. V. Mohankumar, General Secretary, RAI proposed vote of thanks.

Awards/Appointments/Recognitions

- Shri A.H. Khan, Vice President, IAEA received “Bharat Jyoti Award” and “Certificate of Excellence” from Friendship Forum of India at New Delhi on April 15, 2013.
- Dr. V. P. Matheswaran, Faculty of Adult Education and Head In-charge, Department of Education, University of Madras has been awarded Puliur Kesigan Award 2013 for his writings in the field of education. The award has been instituted by Puliur Kesikan Literary Forum, Chennai.



Dr. Matheswaran is the Life Member of Indian Adult Education Association.

- Shri Kashmiri Lal Zakir, a famous writer in Urdu has been conferred Fakhar-e-Haryana (फखर-ए-हरियाणा) Award by the Hon'ble Governor of Haryana, Shri Jagannath Pahadia in a glittering function held at Haryana Raj Bhawan, Chandigarh for his yeomen service for the development of Urdu language through writings.



Shri Zakir has to his credit 134 books written in Urdu, Hindi and Punjabi which include novels, short stories, plays, travelogues and anthologies. He has also written books for use in adult education, workers education, environment education and population education.

He is the Life Member of Indian Adult Education Association from the year 1974 and recipient of Nehru Literacy Award in 1991.

- Shri Rahul Yadav is appointed as Assistant Professor in the Department of Adult, Continuing Education and Extension at Dr. Harisingh Gour Central University, Sagar, Madhya Pradesh from September 30, 2013. He did his MA in Adult Education from Deen Dayal Upadhyay Gorakhpur University, Gorakhpur and qualified for UGC.NET.JRF (Adult Education) exam in June 2007.



Shri Rahul is the Life Member of Indian Adult Education Association from December 2009.

- Dr. L. Raja, Professor, Department of Lifelong Learning and Extension Gandhigram Rural Institute- Deemed University, Gandhigram on the invitation of Marquette University, Milwaukee, Wisconsin State, USA participated in the International Symposium on Peace Making and Non-violence in World Religions from September 28 to October 5, 2013 in which he gave special talk on Gandhian Economics, Peace and Non-violence, Conflict Resolutions and Relevance of Gandhi in Today's World for the Public and the University Students.

Dr. Raja was accompanied in this visit by his wife Dr. R. Kalpana Mohanty who also presented a paper on Peace Making and Non-violence in the Hindu Traditions.

During this visit they were also in Canada from October 18-22, 2013 on the invitation of Centre for Peace Science, McMaster University, Hamilton where Dr. Raja delivered a public talk and participated in the discussion with the Professors of the University.



Dr. L. Raja and Dr. Kalpana Mohanty are Life members of IAEA.

Membership

- In the year 2013 the Executive Committee gave its approval for 16 Life Membership and 5 Institutional Membership.

Audit

- The accounts of the Association for the year 2012-13 were audited by M/s. Jain R. Gupta and Associates, Chartered Accountants.

Staff of IAEA

The members of the staff who are on pay roll are as follows:

S. No	Name of the employee	Designation
1	Dr. V. Mohankumar	Director
2	Shri Murari Lal Sharma	Assistant Director (Library and Information Service & Finance)
3	Smt. Kalpana Kaushik	Assistant Director (Academic)
4	Smt. Veena Mahajan	Consultant (Administration)
5	Smt. Neha Gupta	Junior Librarian-Cum-Documentation Assistant
6	Shri B. Sanjay	Programme Officer
7	Shri Kripal Singh Mehara	Programme Associate-cum-Computer Operator
8	Shri Jaibhagwan	Assistant
9	Shri Vinod Pathak	Lower Division Clerk
10	Shri Vinay Chhetri	Lower Division Clerk
11	Shri Surender Singh Yadav	Caretaker

12	Shri Ravi Subramaniam	Peon
13	Shri Bittoo	Peon
14	Smt. Prakashi	Peon
15	Shri Kishore	Sweeper

Farewell

- Shri S.C. Dua was given farewell by the management and members of the staff on February 22, 2013. Shri Dua after retiring from service as Documentation Officer in June 2008 served the Association initially as Consultant and then as Senior Consultant upto January 2013. The function was attended by Prof. B.S. Garg, President, Shri K.C. Choudhary, General Secretary and Dr. M. S. Ranawat, Vice President. 
- Shri Vinod Madan, Upper Division Clerk retired from service on February 28, 2013. He served the organization for 35 years. Shri Madan was given farewell by the management and members of the staff which was attended by Prof. B.S. Garg, President, Shri K.C. Choudhary, General Secretary and Dr. M. S. Ranawat, Vice President. 
- Shri Devi Dutt, Photocopy Operator retired from service on August 31, 2013 after serving the organization for 42 years. Shri Dutt was given farewell by the management and staff which was attended by Prof. B.S. Garg, President, Shri K.C. Choudhary, General Secretary, Dr. M. S. Ranawat, Vice President, Dr. Madan Singh, Treasurer and Shri Mrinal Pant, Member, Executive Committee. 

Obituary

- Shri Pashupati Nath Singh, Director, State Resource Centre, ADRI, Ranchi expired on January 17, 2013 at Ranchi. He was the Life Member of Indian Adult Education Association from 1996. 
- Shri Dayananda Das, Former Director, Rourkela JSS expired on March 7, 2013 at Rourkela. He served in JSS from March 16, 1982 to February 28, 2009. He was an active Secretary of Rourkela Saksharta Samiti since inception and steered the Total Literacy Campaign, Post Literacy and Continuing Education Programmes in Rourkela upto 2004. 
- Shri Chandrakant Sharma, a veteran social worker of Mhow expired on May 7, 2013. He was 79 years old. He was the Life Member of IAEA from 1995.

- Prof. Anil Sarkar, founder President, West Bengal State Branch of IAEA, former President of Paschimbanga Niraksharat Durikaran Samity (PBNDS) and Vice President of All India Council for Mass Education and Development (AICMED) expired on June 16, 2013. He was the life member of IAEA from 1998.



- Dr. Vinod Raina, a distinguished physicist, educationist and one of the architects of the Right of Children to Free and Compulsory Education Act, 2009 died on September 12, 2013. He was 63 years.



Dr. Raina was a Co-founder and Executive Committee Member of Bharat Gyan Vigyan Samiti, a leading national level NGO involved in popularization of scientific messages through people's science movement. He was also a Co-founder of Eklavya, an organization which is in the field of advocacy for alternative education.

In the death of Dr. Raina, the field of community development, education, adult education has lost a champion whose words and deeds were full of enthusiasm, support and progressive.

- Smt. Bimla Bhatnagar, Former Additional Director, Directorate of Adult Education, Govt. of India expired on December 12, 2013 at 05.51 IST in Canada where she was living with her sons. She was 83 years old.



Smt. Bhatnagar graduated as home economist and did her Post-Graduate course in Adult Education from Teachers College, Columbia University, New York, USA. She was one of the founder faculties of the Directorate of Adult Education that originally started in the name of National Fundamental Education Centre and subsequently the name changed several times since then. She also served as Unesco Specialist in Afghanistan for few years. She was a veteran adult educator and adult education material specialist.

Smt. Bhatnagar was a Life Member of Indian Adult Education Association since 1962.

Acknowledgement

I sincerely thank the following persons and institutions for their support to IAEA during the year of reporting:

- Shri R. Bhattacharya, Secretary, Department of School Education and Literacy, Ministry of HRD, Government of India.
- Shri Bhaskar Chatterjee, Former Secretary, Department of Public Enterprises, Govt. of India.
- Shri Jagmohan Singh Raju, Joint Secretary (Adult Education) & Director General, National Literacy Mission Authority, Government of India.
- Smt. Sanjukta Mudgal, Director (AE), Department of School Education and Literacy, Ministry of HRD, Government of India.
- Dr. Nasim Ahmed, Assistant Educational Adviser, Department of School Education and Literacy, Ministry of HRD, Government of India.

- Shri S. Ramakrishna, Director Incharge, Directorate of Adult Education, Govt. of India.
- Shri A.M. Rajashekhar, Joint Director, Directorate of Adult Education, Govt. of India.
- Dr. Heribert Hinzen, Director, DVV International (German Adult Education Association).
- Prof. Arne Carlsen, Director, Unesco Institute for Lifelong Learning, Hamburg.
- Dr. Alan Tuckett, President, International Council for Adult Education, Montevideo, Uruguay.
- Prof. H.S. Bholra, Professor Emeritus, Indiana University, USA.
- Mr. Jose Roberto Guevara (Robbie), President, Asian South Pacific Association for Basic and Adult Education (ASPBAE).
- Ms. Maria Lourdes Almazan Khan, Secretary General, Asian South Pacific Association for Basic and Adult Education (ASPBAE).
- Dr. Ekkehard Nuißl von Rein, Director, German Institute of Adult Education (DIE).
- Ms. Maureen Mc Laughlin, President, International Reading Association, Washington DC.
- Dr. S.S. Jena, Chairman, National Institute of Open Schooling, New Delhi
- National Commission for Women, New Delhi.
- Mission Director, Samajik Suvidha Sangam, Mission Convergence, Govt. of NCT of Delhi.
- Group of Adult Education, Jawaharlal Nehru University, New Delhi.

I would like to express my sincere thanks to Prof. B.S. Garg, President, Vice Presidents, Dr. Madan Singh, Treasurer, Associate Secretaries, members of the Executive Committee, Chairpersons of the State Branches for their active support and cooperation. My sincere thanks are also due to all the members of the Council and General Body of IAEA for their continued support, cooperation, encouragement and guidance.

I am thankful to Prof. S.Y. Shah, Group of Adult Education, JNU for his academic support to the Association.

My thanks are to Dr. V. Mohankumar, Director and all the members of the staff of IAEA for their valuable services rendered to the Association.

December 23, 2013

(K.C. Choudhary)
General Secretary



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“Education is the most powerful weapon which you can use to change the world.”

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.”

”

– Nelson Mandela

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